



Gallaudet's campus has been covered with snow for more than two weeks, as this shot of the parking area behind Chapel Hall shows.

Rehabilitation Counseling program at Gallaudet receives accreditation

The Rehabilitation Counseling with the Deaf (RCD) program within the Department of Counseling recently earned full accreditation from the Council on Rehabilitation Education (CORE). Accreditation by CORE means that a rehabilitation counselor education program meets or exceeds standards relative to curriculum, fieldwork supervision, graduates' job performance, faculty background and expertise, and institutional support.

A program's adequacy in these areas is assessed through a comprehensive self-study document in addition to information obtained from questionnaires sent to faculty, students, fieldwork supervisors, graduates and their employers.

CORE commended Gallaudet's RCD program for exceeding standards in the areas of statement of program mission, objectives and rationale; administrative support and relationships; curriculum design; early field experiences; faculty involvement in student placement activities; monitoring and review of faculty functions and responsibilities; student and faculty communications; and performance of graduates in career and vocational counseling and community resource utilization.

The RCD program is now one of 75 accredited rehabilitation counseling programs nationwide. It is the second deafness rehabilitation program to be so recognized. Such recognition furthers the visibility and credibility of the deafness specialist within the rehabilitation counseling profession.

Gallaudet's RCD program was initiated by Dr. Norman Tully in 1975 in response to the demonstrated need to provide masters level counselors for deaf people in public and private rehabilitation settings. Prior to this time, the only specialization within the Department of Counseling was the school counseling program begun in 1971. The RCD program was eligible to apply for preliminary accreditation in 1978 after 25 students had earned a Master of Arts in Rehabilitation Counseling. Preliminary accreditation was earned in 1979.

A major strength of the RCD program (as well as the school counseling program) is the emphasis placed on a sequence of three fieldwork experiences beginning with a counseling practicum in the second semester of full-time study. Two supervised practicum experiences are provided locally and the full-time supervised internship during the fourth semester is usually obtained in rehabilitation settings nationwide.

This spring semester RCD students are serving practicums in the NAD Rehabilitation Training Center, Virginia Vocational Rehabilitation, Maryland Vocational Rehabilitation, D.C. Vocational Rehabilitation, the Gallaudet Vocational Rehabilitation liaison office and Deaf Pride.

Fourth semester students are currently serving internships locally at MSSD under Judy Anderson and Max Fitz-Gerald, at the NAD and Otis House, and nationwide at the

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Pre-College manual communication evaluation process now underway

by Mike Kaika

In the fall of 1981, the vice president for Pre-College Programs and the deans of MSSD and KDES determined the need for and approved an on-the-job Manual Communication Evaluation policy. All faculty members at Pre-College must pass this evaluation within three years to be eligible for tenure.

After the Pre-College administration had determined the direction to take with respect to the communication evaluation policy, as part of the overall Faculty Evaluation System, responsibility for drafting the policy was given to Mark Goldfarb, acting coordinator of Pre-College Communication Programs; Madan Vasishta, a doctoral student doing his internship at that time, and several other specialists from the area of sign language linguists and test development.

"When we first sent out questionnaires to all Pre-College faculty, 92% responded favorably that we should have an on-the-job process determining the effectiveness of an individual's skill in manual communication," commented Goldfarb. Since that first step began almost two years ago, Goldfarb and his staff developed a comprehensive policy on the evaluation of total communication skills at Pre-College. All developments leading to the present system were closely reviewed, modified and approved by the Pre-College administration.

Faculty members are given either a satisfactory or unsatisfactory evaluation in two specific categories—General Communication Process and Applica-

tion of Signing Skills.

The General Communication Process covers six areas. Management of Faculty/Student(s) Communication refers to the amount of communication exchange taking place between the individual and the student(s) which essentially should be a balanced process. Comprehension of Student/Client Communication examines the degree to which the individual is able to comprehend the students' communication in whatever mode that is occurring. Comprehensibility of Faculty's Communication looks at how the students understand the information the individual is signing to them. Uses of Appropriate Modes of Communication (SE/ASL) in Various Situations refers to the individual's ability to switch from one signing mode to another. Adjustment of Communication to Fit Students' Level assesses the individual's ability to vary his or her communication to fit the student's level of language ability. Demonstration of Awareness of Barriers to Communication refers to the individual's conscientious manipulation of environment to facilitate communication.

The Application of Signing Skills focuses on the faculty's ability to sign clearly and with acceptable visibility, change speeds according to students' need, demonstrate adequate sign vocabulary, demonstrate accurate sign production, demonstrate clear production of hand shapes in fingerspelling, use appropriate gestures and facial expressions, demonstrate knowledge of

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"Lincoln" performs Feb. 8

Don't forget that next Monday, Feb. 8, is the day that actor Richard Blake will be on campus to give a one-man performance of "A Day With President Lincoln."

Blake's portrayal of Lincoln will begin at 7:30 p.m. in Elstad Auditorium and will be followed by a reception in Ely Center's atrium.

Everyone is invited to attend the free performance, and faculty and staff members can also bring their school-age children who might be interested in seeing President Lincoln. There will be no tickets for the performance; seating will be on a first-come, first-served basis.

Blake's performance is sponsored by the Lincoln National Life Insurance Company. Just about a year ago, last Feb. 2, Blake gave a

similar performance in his role as Lincoln at a special black-tie affair at Ford's Theatre attended by members of Congress, persons from Gallaudet and Lincoln Life and others. At this event, Ian Rolland, chief executive officer of Lincoln Life, presented President Merrill with a check to make possible the Lincoln Lecture Series on Liberty and Equality this academic year. Two lectures have already been held and others will be scheduled.

Blake, a Lincoln actor who has starred in nearly 4,000 portrayals of President Lincoln, has performed "A Day With President Lincoln" for the past four years around the country, as a public service program of Lincoln National Life Insurance Company.

Serendipity

Library Bits & Pieces

Reference book review

by Jeanne Conway

When you think about encyclopedias, what name comes to mind—*Americana*, *Colliers*, *Britannica*? The Library has many more. Two of the lesser known—but, nevertheless, excellent ones that you may wish to examine yourselves and/or recommend to students are *The Academic American* and *Merit Students Encyclopedia*.

The Academic American, (21 volumes), published by Arete in 1980, is an intermediate adult encyclopedia. This is the first entirely new multi-volume general encyclopedia in English to appear on the scene since 1967. Audience level is serious high school students, college students and well-educated adults.

An outstanding feature of *Academic American* is its clear, colorful, informative graphics, which occupy a full third of the set's total space. Approximately 15,000 photographs, art reproductions, drawings, cartoons, diagrams, charts and graphs supplement the printed text. An enormous amount of text information is conveyed in picture captions which often summarize a central theme or development in a sentence or two. There are also more than 1,000 high-quality maps.

Over 30% of the articles in *Academic American* are biographies of people, living and dead, with emphasis on 20th century figures, whereas only 13% of the text is devoted to geographical topics. Subject coverage is international in scope and stresses contemporary theories, events and trends, although historical developments are not neglected. There is very little "how-to" information. Most of the articles were written by U.S. college and university professors and reflect the latest scholarship and research findings.

The editors have taken much care to achieve an encyclopedia distinguished by a high degree of accuracy. The text is completely machine-readable, so continuous revision for currency can be made directly at computer terminals. *Academic American* was offered, on-line, on an experimental basis to subscribers in Columbus, OH as part of a computerized home information service operated by OCLC, Inc., called "Channel 2000." It will be available in

May, 1982 in computerized form, as part of the *New York Times Information Bank* service. This necessitates much greater revision activity than so far has been expected of a general encyclopedia.

The makers of the encyclopedia tried successfully to keep bias, both obvious and subtle, out of articles, but there are a few instances where all legitimate points of view have not been included. The final volume of the set is a large analytic index, giving ready access to facts, articles, illustrations, maps, place-names, etc. 13,000 entries (about one-fourth of the total) have accompanying bibliographies, both plentiful and intelligently selected.

The 1980 *Merit Students Encyclopedia* is an excellent choice for a student needing simpler vocabulary, as one of its strongest features is stylistic clarity and directness. It uses the so-called pyramid style of writing, in which articles begin at the simplest level of comprehension and gradually become more advanced. It is classified as a young adult encyclopedia with a reading level from 9 to 18 years of age.

It comprehensively covers the major fields of knowledge, but not in great depth, as most of its articles are brief (half a page long). However, longer articles do exist (for example, the one on "Florida" is 25 pages). One of its strengths is fairly even coverage of topics of interest to young adults, either for academic or personal reasons. Abundant career information on most occupations and professions is provided.

Published by Macmillan (also the publisher of *Collier's*), *Merit* has a reputation among educators and librarians as a solid, trustworthy source of general information. All reasonable steps have been taken to assure the encyclopedia's factual accuracy. Controversial issues are not dodged or ignored and all legitimate sides of an issue are presented. It is continuously revised on an annual basis. The final volume is an index which is quite reliable and includes references to the set's 20,000 graphics. There are bibliographies for about 20% of the articles. The 1,500 plus maps are of excellent quality.

Merit Students Encyclopedia is a well-maintained and constantly improving set and could be recommended to students who normally use *World Book*.

Rehabilitation Counseling program

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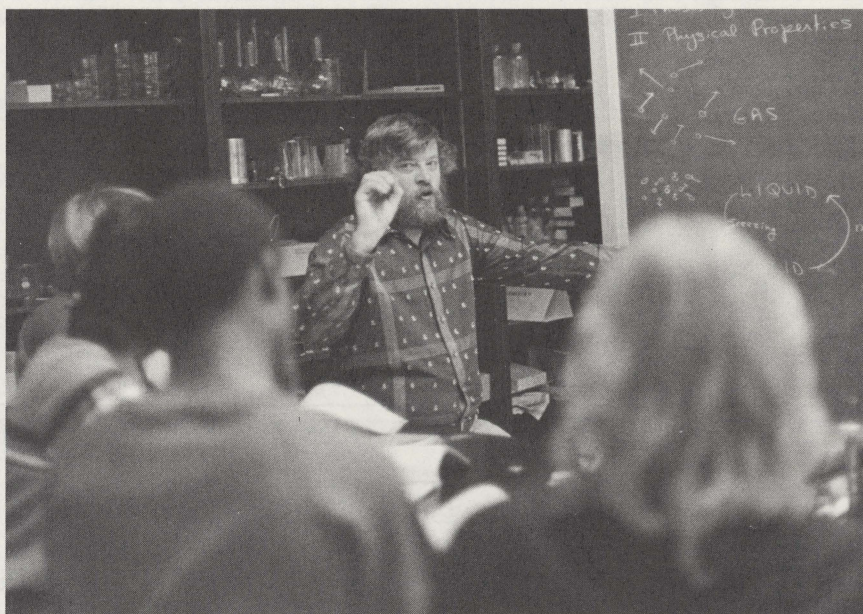
Southeast Center for the Hearing Impaired, Texas; Community Outreach Program for the Deaf, Arizona; California Vocational Rehabilitation; New Jersey Vocational Rehabilitation; and the Deaf Action Center in Texas.

Department of Counseling faculty supervisors for RCD field placements include Roger Beach, Dr. Marita Danek, Dr. William McCrone and Dr. Teena Wax. Danek is the program director.

To date the RCD program has graduated over 35 students. Of these, 67% are currently working with hearing-impaired individuals in public or private rehabilitation agencies and 9% are working in schools.

Recently the RCD program has been instrumental in the formation of the Capitol Area Rehabilitation Educators (CARE) which was established through a Rehabilitation Services Administration grant to provide cooperative activities for the rehabilitation community. CARE sponsors a yearly job fair, publishes the Rehabilitation Resource Directory and has recently inaugurated a course in independent living.

Additional information about the RCD or school counseling programs and course offerings may be obtained by calling Dr. Marita Danek, RCD program director; Rudy Gawlik, school program director; or Dr. Richard Phillips, Department of Counseling chairperson.



Richard Rowell teaches a science class at MSSD.

Cost for local calls may increase

The C&P Telephone Company of Washington, D.C. has proposed a 28% rate increase beginning in 1983. At that time, campus telephone users can expect to pay increased rates for all telephone services, particularly for local calls and repairs.

Currently, Gallaudet pays 6¢ for each local call. The C&P Telephone Company has proposed charges for local calls based upon the distance, duration and time of the call. The proposed rates for Monday-Friday from 8 a.m.-5 p.m. are:

Distance	First Min.	Each Add. Minute
0-10 mi.	5¢	3¢
11-16 mi.	6¢	3.5¢
17-22 mi.	7¢	4 ¢
23-30 mi.	8¢	5 ¢

Although the actual rates for repairs are unknown at this time, campus telephone users may begin receiving charges for telephone repair calls (611) starting sometime in 1983.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
02/03/82	NSF—Special Research Initiation (Information Science)
02/15/82	NEH—Humanities Research Conferences
02/18/82	ED—Research Library Resources Program
03/01/82	NINCDS—Communicative Disorders Branch Research
03/01/82	NEH—Higher Education Humanities Consultant Grants

Studies may also include research on surveys, quantitative analysis of social data and developing and testing social indicators.

Applications will be accepted at any time. For more information, contact NSF Public Information Branch, 357-9498, or the Social and Economic Sciences Division, National Science Foundation, Washington, D.C., 20550.

Student Research

Described in this column are research projects that received assistance from the Office of Faculty and Graduate Student Research. For more details, contact Clarence Williams, x5030.

School audiologists

Ellen Sarnecky, a former doctoral student in the Administration Program, completed her PhD dissertation last April. Her study involved an analysis of audiologists in school settings. It dealt with training functions and effectiveness of these professionals.

Using a survey technique, Sarnecky obtained data from 80 certified audiologists employed in school settings across the United States. A key finding from this research was that the majority of competencies perceived as essential for school audiologists were not acquired through pre-service training but instead were acquired on the job.

Further information about this study may be obtained from Ellen Sarnecky, director of Credentialing Services with the American Speech-Language-Hearing Association, 895-5700.

NSF to fund research on social organizations

The National Science Foundation's Directorate for Biological, Behavioral and Social Sciences is seeking proposals for research on social organizations and how social conditions affects human interaction and decision-making.

Proposals for doctoral dissertation support, research conferences, specialized research equipment and data resource development may also be supported. Research areas can include how organizations produce social change, group decision-making, social stratification, the development of work roles and the role of communication and networks on decision-making.

President's Office Notes

Board of Trustees meets

The Board of Trustees of Gallaudet College invited members of the Board of Fellows who could be available to meet Wednesday evening, Jan. 20 and remain through the committee meetings and the meeting of the full Board of Trustees on Thursday, Jan. 21.

On Wednesday evening, the Trustees and Fellows heard a presentation chaired by President Merrill on options which are available to Gallaudet College on possible uses of the Northwest Campus. Dr. Merrill introduced the program by listing several questions which must be answered as the College decides on the most feasible use of the property. Dr. John Schuchman presented a videotape and slides to the group and then indicated options that the Division of Academic Affairs sees for use of the property. Dr. Doin Hicks presented the option of moving either the Research Division, or the Research Division plus some professional studies groups, to the campus. After the presentation, various reactions, suggestions and questions were raised by both Trustees and Fellows.

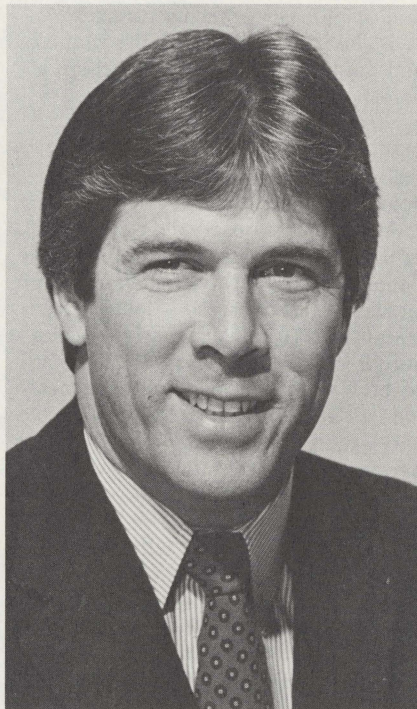
Members of the Board of Fellows who attended the Wednesday evening program and remained through the meeting on Thursday were Dr. Howard Aldmon (Chairman of the Board of Fellows), Dr. Winfield McChord, Dr. George Sibley, Mr. Joe Wyatt, and also Dr. Robert Sanderson, current holder of the Powrie V. Doctor Chair of Deaf Studies.

By Thursday morning, weather conditions created driving problems and the number of Trustees who could return for the business session was reduced to eight—one less than needed for a quorum. The meeting of the Board of Trustees, therefore, was postponed and the officers and members present met as the Executive Committee of the Board. Dr. Howard Aldmon offered for the Trustees' approval the Board of Fellows report on how the College can assist students to become better informed, find better jobs and, in general, cope with changes in society. In responding to this charge, the Board of Fellows had examined

data from the recent survey of the Gallaudet College Alumni. The report and the recommendations of the Board of Fellows were accepted by the Executive Committee.

Committees of the Board of Trustees did not meet separately; however, the chairman of each committee presented business for consideration by the Executive Committee. The following matters were approved: The Board of Fellows Report; changes in tuition, unit fee and room and board charges; a resolution concerning the purchase of tax-free alcohol; a request to change the official address of the College to 800 Florida Avenue, NE; changes in the policy on staff appointment and the policy on borrowing or removal of College property; and the revised KDES Faculty By-Laws. Recommendations regarding funding sources for the renovation of the Northwest Campus and budget guidelines for constructing the budget for the FY 1983 were also approved. Other items of business were postponed until the full Board can meet.

A resolution recognizing the service of the late Ned Wheeler was passed by the Executive Committee and will be sent to Mrs. Wheeler.



MSSD Athletic Director John Parker will receive the Brookland Club of Washington, D.C.'s special achievement award at the club's annual banquet to be held this Friday. The award is given each year for outstanding contributions in the area of coaching and athletic administration. The Brookland Club is an organization that recognizes achievements in sports, especially football, from Little League through professional clubs. Parker also coaches soccer at MSSD.

Funding from Surdna Foundation continues study of associate degree

Gallaudet has received unprecedented funding for a second year from the Surdna Foundation which will enable the College to continue its study of the feasibility of adding associate degree programs.

The Surdna Foundation has given Gallaudet another \$50,000, in addition to the \$50,000 they gave the College last year for the project.

Up to this point, the project has been concerned with studying future job market trends, polling faculty and students to find out their interests, studying specific programs and evaluating two-year programs at other liberal arts colleges.

The major goals of the second phase of the project will be to identify in-house faculty expertise in specific technological areas, develop the criteria for program selection, establish liberal arts course requirements, analyze pro-

grams to see which ones require the same basic skills and determine if those needs can be satisfied by existing courses, develop a procedure for transfer from a two-year to a four-year curriculum without penalty to the student, and determine how much, if any, additional support service will be required.

Ann Davidson, associate professor of biology, is the project director for the associate degree project.

The Surdna Foundation was established in 1917 by the late John E. Andrus. Nine years before his death, Andrus allocated 45% of his estate to the Surdna Foundation, which took its name by spelling Andrus backwards. This foundation ranks among the 50 largest in the United States. It provides support for general education, particularly in higher education, medical education, medical research and social concerns.

New rehabilitation counseling honor society seeks members

A new campus chapter of Rho Chi Sigma, a national honor society for outstanding graduate students in rehabilitation counseling, is still welcoming members who have a related counseling background.

Gallaudet's Xi Chapter of Rho Chi Sigma was established on campus last March, although it really got underway last semester. Generally, the society honors outstanding rehabilitation counseling graduate students who have been nominated by their department. Members must have a 3.5 average or better and must be in their last six months of the graduate program.

However, the first year of the new chapter is known as the "grandfathering in" period, where qualifications for joining the society are different. This

means that any former graduate student with a counseling background, or people who work as counselors on campus, are eligible to join the honor society until March.

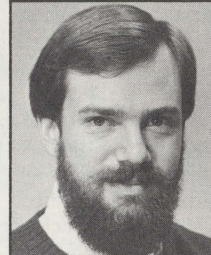
The Xi Chapter plans to be more active this semester and one of its goals is to sponsor a writing contest for graduate students in rehabilitation counseling, with the winning entry possibly to be published.

President of the chapter is Vera Follain-Grisell. Secretary is Dee Jordan and membership chairperson is Sue Pressman. Marita Danek is the faculty sponsor.

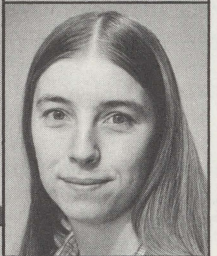
Persons interested in joining the Xi Chapter of Rho Chi Sigma can contact Sue Pressman at the Counseling and Placement Center in Ely Center, x5638.

Personalities

James S. King Jr. is now circulation manager of *World Around You* with Pre-College Outreach. King has his BA in Spanish from the University of Maryland and has worked as assistant editor of *TTY News* since March, 1980. He has also been a state monitor/advocate assistant for Maryland Employment Securities Administration.



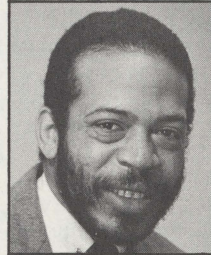
King



Vance

Elaine Vance is a buyer with Purchasing and Services. She previously worked in the Personnel Office as a computer assistant, then as a project assistant and has her masters degree in Business Administration.

Benjamin Christoval is a mail order clerk with the Bookstore. He has done work toward his BA in Music Education and has previous management, book-keeping and accounting experience.



Christoval



Gruber

Kathleen Gruber is a checkout cashier at the bookstore. She has worked as a temporary employee in the Bookstore since 1979.

Are you new on campus? Have you recently received a promotion? If you would like to be featured in this column, contact Vickie Walter, x5100.



Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Sign evaluation

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SE principles and apply principles in practical situation, and demonstrate knowledge of ASL principles and apply such in practical situations.

"This is a very comprehensive evaluation and everything is explained as fully as possible in the package given to every faculty member at Pre-College," said Goldfarb.

The procedures for the on-the-job evaluation at Pre-College consist of a cycle composed of observation, conference/goal setting, growth period, observation, and conference/evaluation of growth/goal setting. Supervisors and faculty members usually go through two evaluation cycles before the rating performance and final conference.

The procedure at KDES includes an initial conference where the supervisor and the individual being supervised discuss the communication needs of the individual's job requirements. This discussion takes into account the communication modes and skills of the students. "This is particularly important," said Goldfarb, "because students this young have different levels of communication skills and learning ability and we want the teachers to be aware that they may have to adapt their signing skills say from Signed English to ASL if they notice that a few students don't seem to comprehend what the teacher is saying in one mode. In other words, the faculty must have a high degree of flexibility."

If a supervisor wishes to have a sec-

ond opinion on a teacher's signing skills, he or she can make this request and the Principal's Office will assign a person who has been trained to evaluate under this new policy, to observe the faculty member's signing skills. This person will then submit an opinion to the supervisor.

After the first observation of the evaluation cycle, the supervisor has the option of waiving the evaluation if the individual has achieved a satisfactory overall rating on his or her last evaluation; if the individual is not in the first, second, or third year of full time, permanent employment in Pre-College; and if the primary evaluator judges the performance of the individual to be satisfactory overall at the first observation.

The conference/goal setting is considered a crucial part of the evaluation. It provides the supervisor and the person being evaluated with the opportunity to discuss what was observed during the observation and to assess strengths and weaknesses. An important aspect of this evaluation process is that the faculty member has clear understanding of his or her performance at regular intervals and can work toward improving any weaknesses at an early stage in the growth period.

"We believe this is a good on-the-job evaluation process and although it has been in effect for a short time we haven't received any complaints about the format," commented Goldfarb. "But we will be monitoring the evaluation system to see if minor revisions are necessary."



Jane Binzen is a staff nurse with Student Health Services.

MSSD winter sports update

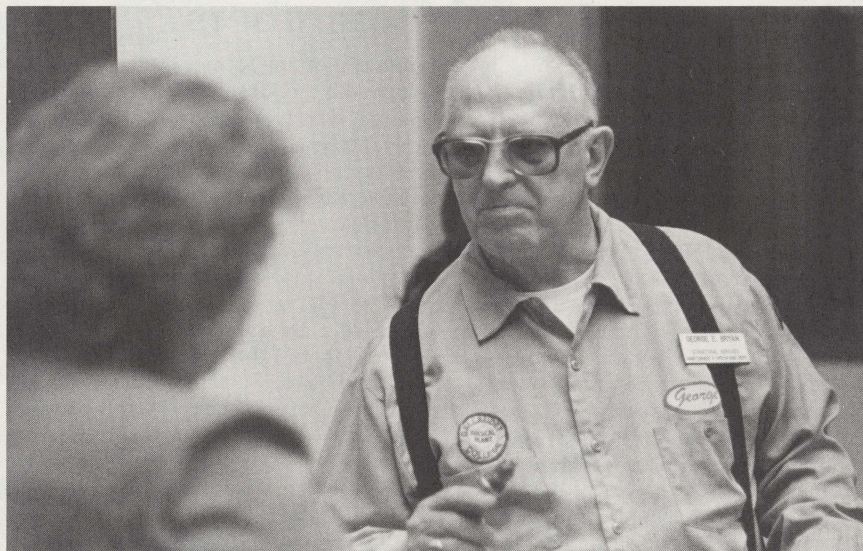
The MSSD men's basketball team is sporting an overall 4-4 record as of Jan. 22 and 2-2 in the Tri-State League. Rookie head coach Tim Frelich has put together an impressive team and with 10 games remaining on this 18 game slate, the Eagles should have a winning season.

The women's basketball team is doing even better with a 6-2 record as of Jan. 21. Their two losses were to Holy Name High School in triple overtime and to St. Anthony's (rated number 3 in the city) in the closing minutes of the game. The women led this game at half time by one point and were in contention until the last three minutes; then St. Anthony's pulled away and won the game by eight points. The Eagles, under second year coach Dennis Downey, are defending ESDAA champs and will be preparing themselves for this year's tournament on Feb. 17.

The coed swimming team, although it has a 2-5 record, is the most rapidly developing program at MSSD. Under second year coach Kay Pelletier, the team has 40 swimmers and with this kind of support it shouldn't be too difficult to build a competitive team. There are eight meets left before the season ends.

Medina sells cars

Rosenthal Toyota, Inc. in Hyattsville, MD. now has a TDD telephone number and a salesman on hand to serve deaf customers. The phone number is 772-6900 TDD. Tim Medina will be available Monday-Friday from 4-9 p.m. and Saturday from 9 a.m.-3 p.m. to show customers Toyotas, Datsuns, Hondas, Mazdas, Chevrolets, Dodges, Pontiacs, Jaguars and DeLoreans.



George Bryan is a locksmith with Structural Services.

Deaf/blind convention

The Seventh National Open Convention for Deaf-Blind Persons will be held in Greeley, CO from Aug. 22-29, 1982. Co-chairpersons are Charlene Rios and Nancy Rosen.

If you are interested in volunteering or want more information, contact either Mrs. Rios or Mrs. Rosen at AADB Convention, co/the Commission on the Disabled, 1167 Santa Fe Drive, Denver, CO 80204.

Jobs Available

SECRETARIAL POSITIONS: Level C—Sign Communication; Level D—Pre-College Outreach, Contracts & Risk Management; Level E—Purchasing, Clinical & Support Services

APPLICATIONS PROGRAMMER: Computer Center

SENIOR SYSTEMS PROGRAMMER: Computer Center

HEAD RESIDENT ADVISOR (2): Student Affairs

OCCUPATIONAL THERAPIST: KDES Diagnostic & Support Services

STAFF PSYCHOLOGIST: Counseling & Placement Center

CAREER COUNSELOR: Counseling & Placement Center

TUTORIAL SPECIALIST/SUPERVISOR: Tutorial Center

DIRECTOR, STUDENT LIFE: MSSD

BUSINESS EDUCATION TEACHER: MSSD

PROGRAM SUPERVISOR, INSTRUCTION: MSSD

SCIENCE TEACHER: MSSD

INDUSTRIAL ARTS TEACHER: MSSD

RESEARCH/EVALUATION SPECIALIST: MSSD

TV STUDIO ENGINEER: Gallaudet Television

PERSONNEL MANAGER: Administrative Services

STUDENT RECRUITER: Admissions & Records

PRODUCTION SPECIALIST: Gallaudet Television

VIDEO/AUDIO DISTRIBUTION SYSTEM OPERATOR: Technical Support Center

MECHANIC IV: M&O Electrical Services

COACHING POSITIONS: MSSD

FACULTY POSITION: Department of Linguistics

Classified Ads

FOR SALE: House within walking distance of Gallaudet, 10 5/8% assumable loan, completely renovated, 3 bedrooms, 1 1/2 baths, fireplace, central alarm system. Call Beth, x5881 voice or TDD days, or 543-6107 voice only evenings.

FOR RENT: Beach house, Dewey Beach/Rehoboth, DE. 3 bedroom house and also 2 bedroom apartment on the beach. Available to rent any Sunday night to Friday from April-October. Inexpensive. Call Susan Dankoff, x5410 voice or TDD, or 965-5333 from 6-10 p.m.

FOR RENT: Townhouse to share with professional female in Greenbelt, MD. Call Myrna, x5662 voice or TDD.

CLASSES: Learn crocheting, crewel, sewing, quilting, rugmaking, knitting, embroidery, needlepoint and macrame at 631 Fla. Ave. NE. \$3 per class. Call 547-4435 from 10 a.m.-6 p.m.

FOR SALE: GE heavy duty 2 speed washing machine, 2 years old, \$200. Call Linda at x5863 days or 244-1497 evenings.

FOR RENT: 1 bedroom house on 1 1/2 wooded acres, needs some work, in Accokeek, MD. \$290/mo. 35 minutes from D.C. Call Linda, x5863 days, 244-1497 evenings.

FOR RENT: Beautiful 1 bedroom apartment at Harbor Square, 2 walk-in closets, built-in bookcase wall, balcony, year-round pool, fully carpeted. \$550/mo. includes everything. Call x5592 or 587-5344, voice or TDD.

Among Ourselves

Dr. James M. Pickett, director of the Sensory Communication Research Laboratory and the Rehabilitation Engineering Center for the Deaf and Hearing-Impaired, has been elected Fellow of the International Society of Phonetic Sciences. This honor is "awarded to those individuals who have materially advanced the cause and/or the field of Phonetic Sciences, who have made outstanding scientific, scholarly or academic contributions to this discipline and/or who have made extensive contributions to the Society."